

SIMON FRASER UNIVERSITY

**EDUCATION 480-4
DESIGNS FOR LEARNING: FRENCH AS A SECOND LANGUAGE
(F1.00)**

Spring 1992
(January 6 - April 3)
Thursdays, 4:30 - 8:20pm
Location: MPX 8620

Instructor : Cynthia Lewis
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PREREQUISITE: EDUC 401/402 and FREN 206. Instruction given in French and English.

CALENDAR DESCRIPTION

This course deals with a variety of approaches, teaching strategies and curricula, for teaching French as a second language in elementary and secondary schools.

OBJECTIVES

The participant will acquire a better understanding of the theories, approaches and methodology in the teaching of French as a second language, study aspects and application of current curriculum used in programs for French as a second language in British Columbia, study and practise teaching techniques and acquire skills in evaluating second language teaching and learning. The focus will be on practical application of the above and the integration of FSL within the Intermediate program. Participants will also have an opportunity to practise their own French language skills.

TOPICS / ACTIVITIES

Theories and approaches in learning a second language
Teaching strategies with emphasis on communication and interaction
Evaluation techniques
The curriculum and commercial programs in B.C.
Planning
The cultural component

COURSE REQUIREMENTS

Journal for reflection upon readings and discussions
A classroom profile
Sample lessons
Reading assignments and group discussions
Attendance and class participation

REQUIRED READING

Ministry of Education. (1990). B.C. Curriculum Guide for the Teaching of French as a Second Language, Victoria, B.C. (Will be provided)

Canadian Association of Second Language Teachers. (1989). National Core French Study (the Preamble). (Will be provided)

Rivers, Wilga M. (1987). Interactive Language Teaching. Cambridge University Press.

Selected readings by the instructor. (To be provided)